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This report summarizes the results of an instructor-rating scale, which was distributed to students at a California junior college. Reported are individual instructor's average scores on seventeen items, the individual instructor's average score on all of the items rated, the overall instructor's average score on each item, and the overall instructor's average score on all of the items. A copy of the scale is included. (JC)

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# INSTRUCTOR RATING SCALE STUDY

## ORANGE COAST COLLEGE

## FALL SEMESTER 1968

JC 690 129

ORANGE COAST JUNIOR COLLEGE DISTRICT
Research Office

March 1969

UNIVERSITY OF CALIF.
LOS ANGELES

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CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

At the conclusion of the Fall Semester 1968-69 approximately 55 Orange Coast College Faculty members circulated an "instructor rating scale" amongst their students.

The data presented herein were drawn from the rating scales returned to the Research Office by 26 instructors.

No attempt was made to identify the instructors involved. However, as each group of rating scales were sent to the Research Office, they were kept segregated and identified by a number.

The results of the study show the individual instructor's average score on each of the items rated; the individual instructor's average score on all of the items rated; the overall instructor's average score on each item; and the overall instructor's average score on all of the items.

A copy of the rating scale is attached. Please note "directions to students". Hopefully, these have been observed, and the results of the ratings are valid from this point of view.

| INSTRUCTOR | OBJECTIVES CLARIFIED BY INSTRUCTOR | ORGANIZATION OF COURSE | KNOWLEDGE OF SUBJECT | RANGE OF INTEREST AND CULTURE | VARIETY IN CLASSROOM TECHNIQUES | ASSIGNMENTS | ABILITY TO AROUSE INTEREST | SKILL IN GUIDING THE LEARNING PROCESS | MANNERISMS |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 7.0 | 7.3 | 9.2 | 8.5 | 6.6 | 7.5 | 6.5 | 7.6 | 8.3 |
| 2 | 7.6 | 7.9 | 9.1 | 7.8 | 8.1 | 8.3 | 7.8 | 8.4 | 8.7 |
| 3 | 7.2 | 7.4 | 8.7 | 8.3 | 7.7 | 8.6 | 8.1 | 8.1 | 9.3 |
| 4 | 7.5 | 8.3 | 9.2 | 7.6 | 6.3 | 8.5 | 6.6 | 7.1 | 8.8 |
| 5 | 7.4 | 7.6 | 8.8 | 7.3 | 6.6 | 7.9 | 6.1 | 6.7 | 7.6 |
| 6 | 8.8 | 8.3 | 9.4 | 8.5 | 8.0 | 8.5 | 8.2 | 7.9 | 8.0 |
| 7 | 8.3 | 7.6 | 8.9 | 8.1 | 8.8 | 8.7 | 7.5 | 8.4 | 8.7 |
| 8 | 8.5 | 8.2 | 9.4 | 8.4 | 7.9 | 8.4 | 7.7 | 8.0 | 7.9 |
| 9 | 8.2 | 7.3 | 9.0 | 8.1 | 6.1 | 8.3 | 7.0 | 8.2 | 8.6 |
| 10 | 9.5 | 8.9 | 9.7 | 9.0 | 8.6 | 9.3 | 9.7 | 9.6 | 9.5 |
| 11 | 8.9 | 7.6 | 9.2 | 9.1 | 7.4 | 9.4 | 8.2 | 8.7 | 9.2 |
| 12 | 8.1 | 7.8 | 9.2 | 9.2 | 8.6 | 9.0 | 8.2 | 8.4 | 8.6 |
| 13 | 8.7 | 8.7 | 9.2 | 8.2 | 7.9 | 9.1 | 7.6 | 7.9 | 8.9 |
| 14 | 8.3 | 8.1 | 8.5 | 8.5 | 7.7 | 8.7 | 8.5 | 8.4 | 9.5 |
| 15 | 7.4 | 8.1 | 8.5 | 7.2 | 7.4 | 8.1 | 6.4 | 7.6 | 6.9 |
| 16 | 8.1 | 8.0 | 8.8 | 8.0 | 7.5 | 8.5 | 7.7 | 8.2 | 9.5 |
| 17 | 7.7 | 7.3 | 8.5 | 7.1 | 6.5 | 7.2 | 6.3 | 6.7 | 7.8 |
| 18 | 9.4 | 8.8 | 9.2 | 8.6 | 8.9 | 9.3 | 9.4 | 9.0 | 9.0 |
| 19 | 7.8 | 7.3 | 8.5 | 7.5 | 6.5 | 8.3 | 6.6 | 7.8 | 8.2 |
| 20 | 8.4 | 8.9 | 9.3 | 8.3 | 6.1 | 8.2 | 7.9 | 7.9 | 8.0 |
| 21 | 8.3 | 8.6 | 9.6 | 7.8 | 6.3 | 7.8 | 7.6 | 8.1 | 7.6 |
| 22 | 8.9 | 8.8 | 9.5 | 8.9 | 8.0 | 8.7 | 7.9 | 7.9 | 9.3 |
| 23 | 9.2 | 9.3 | 9.5 | 8.9 | 8.7 | 9.3 | 9.2 | 9.3 | 8.9 |
| 24 | 9.2 | 9.2 | 9.7 | 9.3 | 8.8 | 9.1 | 9.1 | 8.5 | 9.6 |
| 25 | 8.3 | 8.6 | 9.6 | 7.8 | 6.3 | 7.8 | 7.6 | 8.1 | 7.6 |
| 26 | 8.4 | 8.9 | 9.3 | 8.3 | 6.1 | 8.2 | 7.9 | 7.9 | 8.0 |
| Instructor's Average Score Each Scale | 8.3 | 8.2 | 9.1 | 8.2 | [illegible]4 | 8.5 | 7.7 | 8.1 | 8.5 |

(Continued)

| INSTRUCTOR | FAIRNESS IN GRADING | WILLINGNESS TO HELP | PERSONAL ATTENTION TO STUDENT PRODUCT | RECOGNITION OF OWN LIMITATIONS | SPEECH AND ENUNCIATION | SENSE OF HUMOR | GENERAL ESTIMATE OF TEACHER | GENERAL ESTIMATE OF COURSE | INSTRUCTOR AVERAGE SCORE ALL SCALES |
|---|---|---|---|---|---|---|---|---|---|
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 1 | 8.3 | 7.8 | 7.5 | 7.9 | 9.0 | 9.3 | 7.8 | 6.7 | 7.8 |
| 2 | 8.9 | 8.4 | 8.1 | 8.7 | 8.9 | 9.0 | 8.2 | 7.7 | 8.3 |
| 3 | 9.3 | 9.6 | 9.1 | 9.2 | 9.2 | 8.7 | 8.7 | 7.5 | 8.5 |
| 4 | 8.9 | 8.3 | 8.1 | 8.6 | 8.9 | 6.5 | 8.2 | 6.9 | 7.9 |
| 5 | 8.1 | 8.4 | 7.6 | 7.9 | 8.9 | 8.3 | 7.7 | 6.5 | 7.6 |
| 6 | 9.1 | 7.7 | 7.4 | 8.5 | 8.9 | 9.0 | 8.5 | 7.0 | 8.3 |
| 7 | 9.3 | 9.1 | 9.1 | 8.5 | 8.9 | 8.6 | 8.7 | 9.3 | 8.6 |
| 8 | 9.2 | 7.7 | 7.7 | 8.6 | 8.9 | 9.0 | 8.5 | 7.3 | 8.3 |
| 9 | 8.7 | 9.3 | 8.9 | 9.1 | 8.3 | 9.3 | 7.9 | 7.7 | 8.2 |
| 10 | 9.6 | 9.4 | 9.2 | 9.4 | 9.1 | 9.5 | 9.4 | 8.8 | 9.3 |
| 11 | 9.2 | 9.8 | 8.2 | 9.7 | 9.3 | 9.8 | 9.1 | 8.2 | 8.9 |
| 12 | 9.7 | 9.4 | 8.1 | 9.2 | 9.1 | 9.4 | 8.9 | 8.3 | 8.8 |
| 13 | 9.6 | 9.2 | 8.8 | 9.3 | 9.1 | 9.5 | 8.9 | 7.7 | 8.7 |
| 14 | 8.9 | 9.0 | 8.8 | 9.0 | 9.4 | 9.5 | 8.8 | 8.3 | 8.7 |
| 15 | 7.6 | 8.1 | 7.5 | 8.4 | 8.2 | 7.9 | 8.2 | 7.2 | 7.7 |
| 16 | 9.1 | 9.1 | 8.5 | 8.7 | 9.0 | 9.3 | 8.1 | 7.2 | 8.4 |
| 17 | 8.3 | 8.7 | 6.9 | 8.4 | 8.8 | 8.4 | 7.9 | 6.2 | 7.6 |
| 18 | 9.3 | 9.3 | 9.2 | 9.6 | 9.2 | 9.6 | 9.3 | 8.9 | 9.2 |
| 19 | 8.8 | 8.7 | 8.0 | 8.5 | 9.0 | 8.3 | 7.6 | 7.0 | 7.9 |
| 20 | 8.5 | 9.0 | 7.8 | 8.9 | 9.5 | 8.9 | 8.9 | 8.2 | 8.4 |
| 21 | 8.4 | 8.9 | 7.9 | 8.5 | 8.9 | 8.5 | 8.6 | 7.5 | 8.2 |
| 22 | 8.8 | 8.8 | 8.3 | 9.0 | 9.5 | 9.6 | 9.3 | 7.9 | 8.8 |
| 23 | 9.3 | 9.0 | 9.0 | 8.9 | 9.3 | 9.1 | 9.4 | 8.7 | 9.1 |
| 24 | 9.0 | 9.3 | 8.6 | 9.3 | 9.7 | 9.8 | 9.6 | 8.6 | 9.2 |
| 25 | 8.4 | 8.9 | 7.9 | 8.5 | 8.9 | 8.5 | 8.6 | 7.5 | 8.2 |
| 26 | 8.5 | 9.0 | 7.8 | 8.9 | 9.5 | 8.9 | 8.9 | 8.2 | 8.4 |
| Instructor's Average Score Each Scale | 8.9 | 8.8 | 8.2 | 8.8 | 9.1 | 8.9 | 8.6 | 7.7 | 8.4 |

# INSTRUCTOR RATING SCALE

*DO NOT SIGN YOUR NAME, BUT PLEASE RATE EACH ITEM HONESTLY*

DIRECTIONS TO STUDENTS: In order to secure information which may lead to the improvement of of instruction in this college, you are asked to rate your instructor on *EACH* of the items listed. On each line make an ( X) at the place which seems to you most appropriate for the instructor you are rating. The highest possible rating for an item is 10, the lowest is 1, with nine gradations between. To aid you in making your marking, note the three descriptions for each item, one at the left for the best rating, one at the right for the poorest rating, and one in the middle for the average rating.

1. OBJECTIVES CLARIFIED BY INSTRUCTOR

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Objectives clearly defined. | Objectives somewhat vague or indefinite. | Objectives very vague or given no attention. |

2. ORGANIZATION OF COURSE

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Course exceptionally well organized; subject matter in agreement with course objectives. | Course satisfactorily organized; subject matter fairly well suited to objectives. | Organization very poor; subject matter frequently unrelated to objectives. |

3. KNOWLEDGE OF SUBJECT

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Knowledge of subject broad, accurate, up-to-date. | Knowledge of subject somewhat limited and at times not up-to-date. | Knowledge of subject seriously deficient and frequently inaccurate and out-of-date. |

4. RANGE OF INTERESTS AND CULTURE

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Instructor has very broad interests and culture; frequently relates course to other fields and to present day problems. | Instructor has fair breadth of interests and culture; occasionally relates subject to other fields and to present day problems. | Instructor is narrow in his interests and culture; seldom relates subject to other fields or to present day problems. |

5. VARIETY IN CLASSROOM TECHNIQUES

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Effective and varied use of classroom methods and techniques: lecture, discussion, demonstration, visual aids. | Occasionally changes method from straight lecture or discussion. | Uses one method almost exclusively; all class hours seem alike. |

6. ASSIGNMENTS

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Clear, reasonable, coordinated with class work. | Occasionally indefinite and unrelated to class work. | Confused, often made late, with no relation to work of course. |

7. ABILITY TO AROUSE INTEREST

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Interest among students usually runs high. | Students seem only mildly interested. | Majority of students inattentive most of the time. |

8. SKILL IN GUIDING THE LEARNING PROCESS

| 10 9 8 7 | 6 5 4 3 | 2 1 |
|---|---|---|
| Gives student opportunity to think and learn independently, critically, and creatively. | Gives student some opportunity to develop his academic resources on his own initiative. | Little or no attention to student ideas; ignores or discourages original and independent effort. |

9. MANNERISMS

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Manner pleasing; free from annoying mannerisms. | | | | Mannerisms not seriously objectionable. | | | | Constantly exhibits annoying mannerisms. | |

10. FAIRNESS IN GRADING

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Fair and impartial; grades based on several evidences of achievement. | | | | Partial at times; grades based on a few evidences of achievement. | | | | Frequently shows partiality; grades based on very limited evidences of achievement. | |

11. WILLINGNESS TO HELP

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Instructor exceptionally friendly; usually willing to help students even if busy. | | | | Instructor moderately friendly; usually willing to help students. | | | | Instructor aloof or sarcastic and pre-occupied; unwilling to help students. | |

12. PERSONAL ATTENTION TO STUDENT PRODUCT

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Gives close personal attention to and recognition of student's product: examination, term-paper, theme, notebook. | | | | Reads his own papers but does not comment very generously or helpfully. | | | | Invariably pushes reading and judgments off onto reader or assistant; reads student's work superficially. | |

13. RECOGNITION OF OWN LIMITATIONS

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Welcomes differences of opinion; honest in admitting when he does not know. | | | | Moderately tolerant of different viewpoints; usually willing to admit when he does not know. | | | | Displeased by opposite viewpoints; dogmatic and argumentative even when clearly wrong. | |

14. SPEECH AND ENUNCIATION

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Speaks clearly and distinctly. | | | | Words sometimes indistinct and hard to hear. | | | | Words very indistinct; often impossible to hear. | |

15. SENSE OF HUMOR

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Enjoys a good joke (even when it is on himself); yet knows when to be serious. | | | | Unpredictable; sometimes pleasant and happy; at other times downcast. | | | | Poor sport; never sees the humorous side of any situation. | |

16. GENERAL ESTIMATE OF TEACHER

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| Very superior teacher. | | | | Average teacher. | | | | Very poor teacher. | |

17. GENERAL ESTIMATE OF THE COURSE

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| One of the most interesting, informative, useful, personally helpful courses. | | | | About average in interest, usefulness, etc. | | | | One of the least interesting, informative, useful, personally helpful courses. | |

18. ADDITIONAL COMMENTS: